

Intersect Education

SCORE REPORT



|  |  |
| --- | --- |
| **Examinee Name:** [ExamineeName] | **Date of Report:** [DateofReport] |
| **Examinee ID:** [ExamineeID] | **Grade:** [Education] |
| **Date of Birth:** [DateofBirth] | **Home Language:** [HomeLanguage] |
| **Gender:** [Gender] | **Handedness:** [Handedness] |
| **Race Ethnicity:** [RaceEthnicity] | **Examiner Name:** [ExaminerName] |
|  |  |
| **Test Administered:** [FirstTestAdministered] | **Age at Testing:** [FirstAgeAtTesting] |
| **Retest?** [Retest] |  |

**WAIS-IV Comments:** [Comments]

## Composite Score Summary

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Scale | Sum of Scaled Scores | Composite Score | Percentile Rank | 95% Confidence Interval | Qualitative Description |
| [CompositeScoreSummary][Scale] | [SumofScaledScores] | [IndexAbbr] | [CompositeScore] | [PercentileRank] | [ConfidenceInterval] | [QualitativeDescription] |

:forEach]

Confidence Intervals are based on the Overall Average SEMs. Values reported in the SEM column are based on the examinee’s age. The GAI is an optional composite summary score that is less sensitive to the influence of working memory and processing speed. Because working memory and processing speed are vital to a comprehensive evaluation of cognitive ability, it should be noted that the GAI does not have the breadth of construct coverage as the FSIQ.

**Composite Score Profile**

**Composite Scores & Standard Error of Measurement**

|  |  |  |
| --- | --- | --- |
| Composite | Score | SEM |
| [T][Composite] | [Score] | [SEM] |

:forEach]

The vertical bars represent the standard error of measurement (SEM)

**Analysis:** Index Level Discrepancy Comparisons

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Comparison | Score 1 | Score 2 | Difference | Critical Value .05 | Significant Difference Y/N | Base Rate Overall Sample |
| [T][Comparison] | [Score1] | [Score2] | [Difference] | [CriticalValue] | [SignificantDifference] | [BaseRate] |

:forEach]

Base rate by overall sample.

Statistical significance (critical value) at the .05 level.